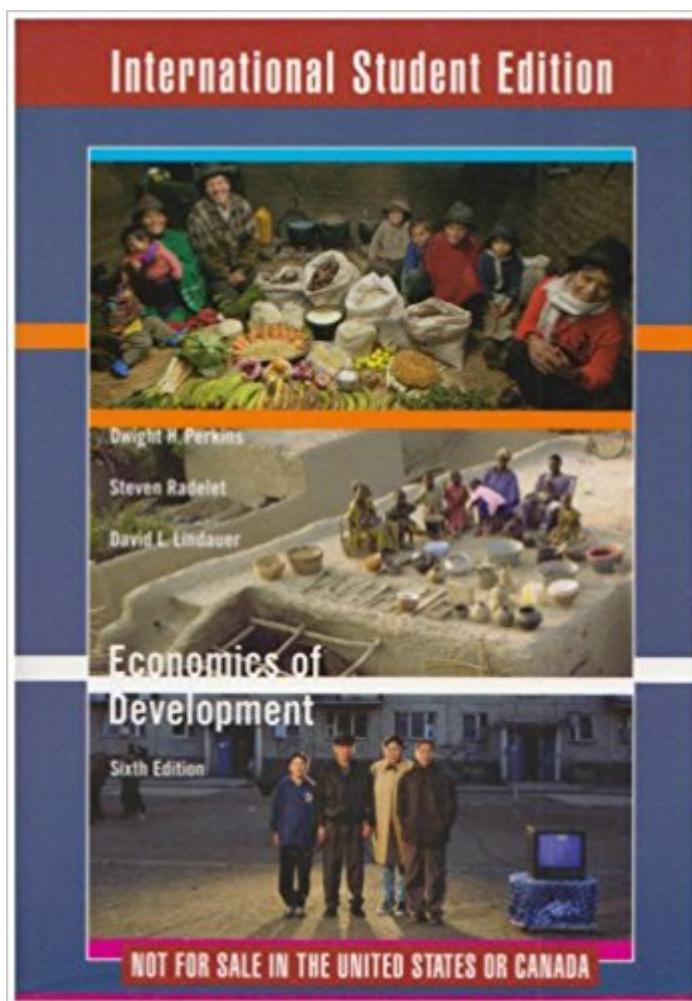


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Dwight H. Perkins is the H. H. Burbank Professor of Political Economy Emeritus at Harvard University and former director of the Harvard Institute for International Development. Professor Perkins is a leading scholar on the economies of East and Southeast Asia. Professor Perkins' legacy is contained not only in the many chapters he has contributed to *Economics of Development* and in his many scholarly books and articles, but also in the thousands of students he has taught over his distinguished academic career (including all of his current coauthors!). Steven Radelet joined *Economics of Development* for its fifth edition. At the time he was a fellow at Harvard's Institute for International Development and taught in both Harvard's economics department and the Kennedy School of Government. He subsequently was deputy assistant secretary of the U.S. Treasury for Africa, the Middle East, and South Asia; a Senior Fellow at the Center for Global Development; and Senior Advisor on Development for Secretary of State Hillary Clinton. He is an expert on foreign aid, developing country debt and financial crises, and economic growth, and he has extensive experience in West Africa and Southeast Asia. He currently serves as Chief

Economist for the U.S. Agency for International Development (USAID). David L. Lindauer is the Stanford Calderwood Professor of Economics at Wellesley College, where he has taught since 1981. He has frequently served as a consultant to the World Bank and was a faculty associate of the Harvard Institute for International Development. Professor Lindauer's area of expertise is in labor economics. His research and policy advising has included work on industrial relations, labor costs and export potential, minimum wages, poverty and unemployment, public sector pay and employment, and racial affirmative action. He has worked on labor market issues in East and Southeast Asia, Sub-Saharan Africa, and elsewhere. Professor Lindauer, an award-winning teacher of economics, brings his considerable experience teaching undergraduates to this edition.

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